

M.S.A.D. #22 Curriculum Corner

December 2009



Middle School Strategies Across the Curriculum

Reeds Brook Middle School School teachers have been working with consultant, Candice Bray, to help students with learning in all content areas. Pictured: Rob Burke, Candice Bray, Reed Farrar, Sandi Bellerose, Linda McConnell

Congratulations to our first certified Comprehensive Literacy Intervention Specialist!

Jane Litwack, a literacy specialist who works with K-2 students at McGraw and Smith recently received her certificate. She received specialized training in 1:1 and small group instruction as well as RTI intervention work.



Lots Going On Around the District...

- * *Literacy in Content Areas* - Need some great ideas? Go to the HA website and explore the Literacy Blog! <http://literacyme.edublogs.org/2009/10/>
- * *The Hudson Museum* at UMaine has reopened and has some incredible exhibits and teaching supports available to you. There are free videos highlighting LD 291, our Wabanaki studies in Maine and soon there will be information available dedicated to climate change. Go to the Hudson Museum

website for more information: www.umaine.edu/hudsonmuseum/

- * *Middle School math* teachers collaborated by creating some great graphic organizers to help students solve word problems. Go to FirstClass, click on the Curriculum Folder and you will find another folder labeled math word problem templates. They could be adapted to many grade levels - elementary through high school. Thanks for sharing your great ideas!

Weatherbee Staff Present Reading Model at School Board Meeting



Jen Jones and Meghan Schall present their school's comprehensive reading model. Using action research, the school is finding that consistency strengthens teaching practices and professional dialogue.

The wisest mind has something yet to learn.

George Santayana



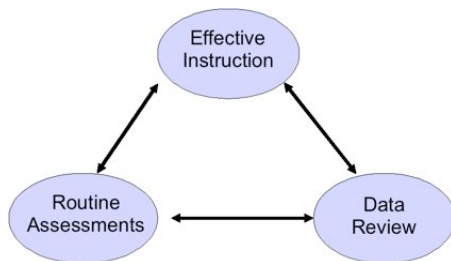
HA presented *East of the Sun, West of the Moon* to elementary students. Visit the Academy's website for more photos.

Upcoming Events

January 6 - Orono

Maine's Plan for RTI

Giving MSAD #22 More Direction



Key Elements of RTI

See page 3 for more information and another visual.

January 14 - Poetry Out Loud @ HA - Kicking off many winter-spring MSAD #22 poetry festivities, the Poetry Out Loud event is an opportunity not to be missed!



Professional Development School (PDS)

MSAD #22 is a pilot site for a Professional Development School Collaboration sponsored through PREP.

A Professional Development School (PDS) is a school that works in collaboration with a university to improve PK-16 teaching and learning. Similar to teaching hospitals for physicians, Professional Development Schools are real-world environments for the improvement of professional practice for educators. A PDS is where novice teachers learn to teach and where university and school faculty members together investigate questions

of teaching and learning that arise in the school.

The College of Education and Human Development at the University of Maine and Maine School Administrative District #22 (Hampden, Newburgh, Winterport) have agreed to pilot a PDS structure as a model for the creation of future PREP Professional Development Schools.

Currently students from UMaine are working in many MSAD #22 schools.

Congratulations to our own Mary Smith, principal of the Newburgh School, as well as Dennis King and Pam Kimball from the University of Maine. Their paper describing our PDS in a rural setting has been accepted by the National Professional Development School Organization. The three have been invited to present their paper in Savannah in February. What an honor!

"A person who never made a mistake never tried anything new."

--Albert Einstein

Teaching and Supporting All Students

Academic Skills

Social Skills

