

Maine School Administrative District #22 Local Report Card to our Communities
Hampden, Newburgh, Winterport
November 2009

The MSAD #22 School Department serves over 2,000 students from Hampden, Newburgh, Winterport, and surrounding communities. These students are enrolled in seven schools that are maintained by the school department.

The Maine Department of Education has released our district, state and individual school report cards. Maine Educational Assessment data, Teacher Quality, Attendance information, NAEP (National Assessment of Educational Progress) results for grades 4 and 8 and the Maine High School Assessment are included in our district report. Individual school reports can also be accessed on the individual school websites.

Below we have identified and defined vocabulary to assist in understanding information as well as M.S.A.D. #22 local achievement results.

Adequate Yearly Progress (AYP) is the term used to describe the academic progress expected of each school each year. AYP calculations are based on assessment scores from the **MEA, Maine Educational Assessment**, in reading and in math. Later this year, AYP will be calculated using the **NECAP**, New England Comprehensive Assessment. The **Maine High School Assessment (SAT and augmentation)** is also monitored to calculate adequate yearly progress. The scores from the assessments for student subgroups determine AYP.

What is Adequate Yearly Progress?

The No Child Left Behind Act requires the annual determination of whether schools, districts, and states have made adequate yearly progress (AYP) toward the goal of having all students meet rigorous state academic standards by the 2013-2014 school year. Each year, the performance of all students in the school and district, as well as subgroups of students, is measured against annual performance targets.

- In a school, if all groups meet the statewide academic achievement targets in English/Language Arts and Mathematics, and the school meets the targets for either attendance in elementary and middle schools or graduation rates for schools with grade 12, the school is designated as meeting AYP. The same requirements apply to each district and to the state, except the target for attendance.
- If all students or any subgroup in a school does not meet the targets, or does not make sufficient progress toward the targets, then the school is designated as not meeting AYP. The same requirements apply to each district and to the state.

What does it mean to say a school or district does not meet AYP this year?

A school or district that does not meet AYP should not be labeled as failing. The designation of *not meeting AYP* signals that the school or district as a whole, or one or more subgroups of students, is not “on track” for meeting the national goals for student achievement by the target year of 2014. The school or district as a whole may have strong academic performance, but the designation may be based on a single factor or a single subgroup.

Safe Harbor

What is safe harbor?

Schools and districts that do not meet the academic status targets may qualify as meeting AYP under another provision of the NCLB law called safe harbor. Using safe harbor, a school or district or any subgroup that reduces its percentage of students not meeting the standards by 10% or more, from the prior year to the current year, will be designated as meeting AYP, as long as the school, district, or subgroup also meets the target for the other academic indicator of graduation or attendance.

Subgroup and Other Identification Codes:

A	Asian/Pacific Islander
ADA	Average Daily Attendance
B	African American/ Black
C	Caucasian
E	Economically Disadvantaged
GR	Graduation Rate
H	Hispanic
I	American Indian/Native American
L	Limited English Proficient
S	Students with Disabilities
SH	Safe Harbor
W	Whole School

School	Content Area	AYP Status 2008-2009	2009 Progress	2009-2010 AYP Status
McGraw (Grades K-2)	Reading	Made AYP - Feeder School	All Targets Met - SH	Making AYP
	Math	Made AYP - Feeder School	All Targets Met	Making AYP
Weatherbee (Grades 3-5)	Reading	Made AYP	All Targets Met - SH	Making AYP
	Math	Made AYP	All Targets Met	Making AYP
Newburgh (Grades K-3)	Reading	Made AYP	All Targets Met	Making AYP
	Math	Made AYP	All Targets Met	Making AYP
Smith (Grades K-5)	Reading	Monitor	All Targets Met - SH	Making AYP
	Math	Made AYP	All Targets Met	Making AYP

School	Content Area	AYP Status 2008-2009	2009 Progress	2009-2010 AYP Status
Reeds Brook (Grades 6-8)	Reading	Made AYP	All Targets Met	Making AYP
	Math	Monitor	Some Targets Did Not Meet: (S)Students with Disabilities	Did Not Make AYP - Year 1 to Continuous Improvement Priority Status
Wagner (Grades 6-8)	Reading	Made AYP	All Targets Met	Making AYP
	Math	Made AYP	All Targets Met	Making AYP
Hampden Academy (Grades 9-12)	Reading	Made AYP	Targets Not Met (W.C.E.S. Whole Group, Caucasian, Economically Disadvantaged, Students with Disabilities)	Monitor
	Math	Made AYP	Targets Not Met (S) Students with Disabilities	Monitor

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